



SRINIVASA RAMANUJAN PUBLIC SCHOOL

[AN ENGLISH MEDIUM CO-EDUCATIONAL SCHOOL]

31, M.G Marg, Civil Lines, Prayagraj-211001, Phones (0532) 2408194, 7753022226

E-mail-srps.alld@gmail.com

Affiliation Code:UP393

**AFFILIATED TO
C.I.S.C.E., DELHI**

Co-ordinated Split Syllabus with Aims & Objectives Class – IX 2024 - 25





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CLASS – IX AIMS AND OBJECTIVES

ENGLISH:

- To cultivate and incorporate proficiency in four essential language skills: listening, speaking, reading, and writing.
- To bolster students' capability to articulate their thoughts and emotions using their own words, while comprehending the usage of contemporary English.
- To offer students exposure to high-quality and relevant English Literature.
- To foster a keen interest in appreciating literature.
- To enable the effective and appropriate utilization of the English Language.

MATHEMATICS

- To help students develop a strong foundation in mathematical skills, concepts, and reasoning including numerical fluency, problem-solving abilities, logical thinking, and analytical skills.
- To develop mathematical curiosity and use inductive and deductive reasoning when solving problems.
- To encourage students to develop mathematical models to represent and solve real-world situations.
- To develop the knowledge, skills and attitudes necessary to pursue further studies in mathematics.
- To develop abstract, logical and critical thinking and help students see the relevance of mathematics in various domains, such as science, technology, engineering, and social sciences.

PHYSICS:

- To demonstrate the practical applications of physics principles in everyday life and various fields, including engineering, technology, medicine, and environmental science.
- To develop skills in practical aspects of handling apparatus, recording observations, drawing diagrams, graphs and in deducing inferences.
- To develop instrumental, communication and problem-solving skills.
- To ignite students' curiosity and interest in the natural world.

CHEMISTRY

- To impart foundational knowledge and understanding of the subject like concepts, principles, theories, and terminology related to the composition, structure, properties, and transformation of matter.
- To help students understand how chemistry influences various aspects of society, such as medicine, energy production, environmental conservation, and material science.
- To foster collaborative and communication skills in students so they are able to work effectively in groups, share and discuss ideas, present their findings, and engage in scientific discourse.
- To familiarize students with laboratory techniques, safety protocols, and experimental procedures, enabling them to conduct experiments, gather data, and draw conclusions based on their observations.

BIOLOGY

- To instill a passion for lifelong learning in students and encourage them to stay curious, keep up with advancements in biological sciences, and engage in ongoing learning beyond the classroom.
- To cultivate comprehension of the connections between living organisms and their adjustments to the environment.
- To provide students with foundational knowledge and skills necessary for pursuing further studies or careers in areas such as medicine, research, biotechnology, environmental science, or education.
- To help students gain the skill set of closely observing specimens, conducting experiments, formulating hypotheses, making inferences, accurately manipulating equipment, and producing precise recordings.

HISTORY AND CIVICS

- To enable the students to have an understanding of the working of the Indian Constitution and to actively participate in democratic processes, such as voting, public debate, and community involvement.
- To foster an understanding of human rights, social justice, and the importance of civic engagement and participation in a diverse society.
- To develop students' understanding and awareness of the past historical events, civilizations, cultures, and their impact on the present including exploring different perspectives, analyzing historical sources, and recognizing the significance of historical developments.
- To help students develop an appreciation for their own cultural heritage and an understanding of different cultures and identities and promote cultural diversity, inclusivity, and respect for cultural differences.

GEOGRAPHY

- To equip students with essential geographical skills such as map reading, interpretation of graphs and diagrams, data analysis etc. which will help them gather, analyze, and interpret geographical information.
- To cultivate students' awareness and understanding of the environment, including natural resources, ecosystems, climate patterns, and environmental issues and t
- To develop students' global perspective by examining and understanding the interconnectedness of different regions, economies, cultures, and environments.
- To inform students about the various career paths related to geography, such as urban planning, environmental management, geospatial technology, tourism, and international relations.

COMPUTER APPLICATIONS

- To develop students' digital literacy skills, ensuring they have a fundamental understanding of computer applications and their practical use in everyday life.
- To teach students how to navigate user interfaces, utilize software features and functions, and manage digital files and folders.
- To develop in students logical and analytical thinking ability so they can easily write interactive programs.
- To help students learn how to navigate technological advancements, acquire new software competencies, and stay updated with emerging trends and innovations in the field.

COMMERCIAL STUDIES

- To provide students with a comprehensive understanding of various aspects of commerce, such as business principles, economics, finance, marketing, entrepreneurship, and accounting.
- To enable students to acquire knowledge of market trends, consumer behaviour, competition, technological advancements, and global business practices and enable students to make informed decisions and adapt to the ever-changing commercial landscape.
- To enable students to prepare for personally fruitful and socially desirable careers in the field of business and commercial sectors.
- To develop students' financial literacy skills, including understanding personal finance, budgeting, investing, and managing resources.

ECONOMICS

To make the students able to know the impact and consequences of British rule on the Indian Economy.

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- To help students understand fundamental economic concepts such as supply and demand, market structures, inflation, unemployment, economic growth, and international trade.
- To help students learn how to collect and analyze data, interpret economic indicators, and apply economic theories and models to real-world scenarios.
- To foster economic literacy among students, equipping them with the knowledge and skills necessary to understand economic news, policies, and debates and equip them with foundational knowledge and skills that can be applied in various careers, including economic research, policy analysis, entrepreneurship, banking, and consulting.
- To help them understand the interconnectedness of economies and to appreciate diverse economic systems and cultures, and develop an awareness of global economic challenges and opportunities.

PHYSICAL EDUCATION

- To instill values such as respect, teamwork, cooperation, and integrity, fostering positive attitudes and behaviors in sports and physical activities.
- To provide opportunities for teamwork, collaboration, leadership, communication, and decision-making, promoting positive social interactions and emotional well-being.
- To enhance students' physical fitness levels including improving cardiovascular endurance, muscular strength and endurance, flexibility, and body composition.
- To educate students about the importance of leading a healthy and active lifestyle by promoting knowledge and understanding of nutrition, injury prevention, stress management, and the benefits of regular physical activity.

HINDI

- हिन्दी पढ़ाने का मुख्य उद्देश्य बच्चों में हिन्दी भाषा और साहित्य के प्रति रुझान, रुचि पैदा करना और आपस में बातचीत करने की कला में महारथ हासिल करना क्योंकि हिन्दी हमारी राजभाषा है इसलिए बच्चों में इस भाषा के प्रति लगाव बढ़ाने की आवश्यकता है। इस भाषा के अर्न्तगत हिन्दी साहित्य में अपने देश की संस्कृति और सभ्यता का ज्ञान होता है।
- संत महात्माओं जैसे—कबीर, तुलसी और जायसी आदि कवियों की दिव्यवाणी से आध्यात्मिक ज्ञान एवं सम्पूर्ण विकास होता है।
- व्यक्तिगत व समूह में बहुविषयक कार्य करने की योग्यता आती है।
- बच्चें अनुभव तथा सीखने पर आधारित ज्ञान, विश्लेषण, व्याख्या आदि माध्यमों से जटिल समस्याओं का निराकरण करना सीखेंगे।
- अपनी मातृभाषा से कुछ भी सीखना सरल, सहज, प्रभावशाली एवं रोचक बन जाता है।



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Co-Ordinated Split Syllabus of Class – IX (2024 - 2025)

Subject: English Literature		Book Name: 1. Julius Caesar – William Shakespeare, 2. Treasure Chest (Evergreen)	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
<p>APRIL TO MAY JULIUS CAESAR - William Shakespeare (Acts I, Scene I & II)</p> <p>TREASURE CHEST (A Collection of Short Stories) 1. Bonku Babu's Friend – Satyajit Ray</p> <p>JULY TREASURE CHEST (A Collection of Poems) 1. A Work of Artifice – Marge Piercy 2. Skimbleshanks: The Railway Cat – T.S. Eliot</p> <p>First Unit Assessment – July 15, 2024</p>	<p>AUGUST & SEPTEMBER JULIUS CAESAR - William Shakespeare (Acts 1, Scene II & III)</p> <p>TREASURE CHEST (A Collection of Short Stories) 2. Oliver Asks for More - Charles Dickens 3. The Model Millionaire- Oscar Wilde</p> <p>Half Yearly Examination - September 17, 2024 Chapters taught from April till September included</p>	<p>OCTOBER & NOVEMBER JULIUS CAESAR - William Shakespeare (Act 2, Scene I & II)</p> <p>TREASURE CHEST (A Collection of Short Stories) 4. The Home-coming – Rabindranath Tagore</p> <p>TREASURE CHEST (A Collection of Poems) 3. I Remember, I Remember – Thomas Hood 4. A Doctor's Journal Entry for August 6, 1945 – Vikram Seth</p> <p>Second Unit Assessment – December 14, 2024</p>	<p>DECEMBER JULIUS CAESAR - William Shakespeare (Act 2, Scene III & IV)</p> <p>TREASURE CHEST (A Collection of Short Stories) 5. The Boy Who Broke the Bank – Ruskin Bond</p> <p>TREASURE CHEST (A Collection of Poems) 5. The Night Mail - W.H. Auden</p> <p>JANUARY & FEBRUARY Revision</p> <p>Chapters taught from April till February included Annual Examination – February 24, 2025</p>
Subject: English Language		Book Name: Total English – 9 – Xavier Pinto	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
<p>APRIL TO JULY 1. Composition – Narrative, Descriptive, Argumentative, Reflective & Picture Composition 2. Letter – Formal & Informal 3. Notice & E-mail 4. Comprehension 5. Grammar – Verbs & Tenses, Prepositions, Transformation of Sentences</p>	<p>AUGUST TO SEPTEMBER 1. Composition – Narrative, Descriptive, Argumentative, Reflective & Picture Composition 2. Letter – Formal & Informal 3. Notice & E-mail 4. Comprehension 5. Grammar – Verbs & Tenses, Prepositions, Transformation of Sentences</p> <p>Half Yearly Examination - September 17,</p>	<p>OCTOBER TO NOVEMBER 1. Composition – Narrative, Descriptive, Argumentative, Reflective & Picture Composition 2. Letter – Formal & Informal 3. Notice & E-mail 4. Comprehension 5. Grammar – Verbs & Tenses, Prepositions, Transformation of Sentences</p>	<p>DECEMBER 1. Composition – Narrative, Descriptive, Argumentative, Reflective & Picture Composition 2. Letter – Formal & Informal 3. Notice & E-mail 4. Comprehension 5. Grammar – Verbs & Tenses, Prepositions, Transformation of Sentences</p>

First Unit Assessment – July 15, 2024	2024 Chapters taught from April till September included	Second Unit Assessment – December 14, 2024	JANUARY & FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Mathematics		Book Name: I.C.S.E Foundation Mathematics – 9 – R. S. Agarwal	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL to MAY Unit 1: Pure Mathematics Ch.1 Rational and Irrational numbers Unit 2: Commercial Mathematics Ch.2 Compound Interest Unit 3: Algebra Ch.3 Expansions JULY Unit 3: Algebra Ch.4 Factorization Ch.5 Simultaneous Linear Equations First Unit Assessment – July 15, 2024	AUGUST Unit 3: Algebra Ch.6 Indices Unit 4: Geometry Ch.8 Triangles Ch.9 Mid-point Theorem and Intercept Theorem Ch.10 Pythagoras Theorem SEPTEMBER Ch.11 Quadrilaterals Unit 6: Mensuration Ch.17 Perimeter and Area of Plane Figures Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER Unit 3: Algebra Ch.7 Logarithms Unit 4: Geometry Ch.12 Areas of Parallelograms and Triangles Ch.13 Chord Properties of a Circle NOVEMBER Unit 5: Statistics Ch.15 Frequency Distribution Unit 7: Trigonometry Ch.20 Trigonometrical Ratios Second Unit Assessment – December 14, 2024	DECEMBER Unit 4: Geometry Ch.14 Arc Properties of Circles JANUARY Unit 5: Statistics Ch.16 Mean and Median of ungrouped data and frequency polygon Unit 6: Mensuration Ch.18 Circumference and Area of a Circle Ch.19 Volume and Surface area of solids FEBRUARY Unit 8: Co-ordinate Geometry Ch.21 Co-ordinate Geometry Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Physics		Book Name: A New Approach to ICSE Physics – 9 - V.K. Sally, R. N. Gupta	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL TO MAY Ch.1 Measurements and Experimentation Ch.2 Motion In One dimension JULY Ch.3 Laws of Motion First Unit Assessment - July 15, 2024	AUGUST Ch.4 Pressure in Fluids SEPTEMBER Ch.5 Upthrust and Archimedes' Principle Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER Ch.6 Heat and Energy Ch.7 Energy Flow and Practices for Conservation of Resources NOVEMBER Ch.8 Light Second Unit Assessment – December 14, 2024	DECEMBER Ch.9 Sound JANUARY Ch.10 Electricity and Magnetism-1 Ch.11 Electricity and Magnetism-2 FEBRUARY Revision

			Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Chemistry		Book Name: ICSE Chemistry – 9 Srijan ICSE Chemistry – V.P. Tyagi	
Internal Assessment - I	Half Yearly	Internal Assessment– II	Annual
APRIL TO MAY Ch.1 The language of Chemistry Ch.2 Chemical Changes and Reactions Ch.3 Water JULY Ch.4 Atomic Structure and Chemical Bonding First Unit Assessment - July 15, 2024	AUGUST Ch.5 The Periodic Table SEPTEMBER Ch.9 Practical Work Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER Ch.6 Study of the First Element Hydrogen NOVEMBER Ch.7 Study of Gas Laws Second Unit Assessment – December 14, 2024	DECEMBER Ch.8 Atmospheric Pollution JANUARY Revision FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Biology		Book Name: Concise Biology – 9 – H. S. Vishnoi	
Internal Assessment - I	Half Yearly	Internal Assessment– II	Annual
APRIL TO MAY Unit 1: Basic Biology Ch.1 Introducing Biology [For Revision Only] Ch.2 Cell the Unit of Life Ch.3 Tissues - Plant and Animal Tissues Unit 2: Flowering Plants Ch.4. The Flower Ch.5 Pollination and Fertilization First Unit Assessment - July 15, 2024	JULY Unit 1: Basic Biology Ch.1 Introducing Biology [For Revision Only] Ch.2 Cell the Unit of Life Ch.3 Tissues - Plant and Animal Tissues Unit 2: Flowering Plants Ch.4. The Flower Ch.5 Pollination and Fertilization Unit 3: Plant Physiology Ch.6 Seeds - Structure and Germination SEPTEMBER Unit 3: Plant Physiology Ch.7 Respiration In Plants Unit 4: Diversity in Living Organisms Ch.8 Five Kingdom	OCTOBER Unit 5: Human Anatomy and Physiology Ch.10 Nutrition Ch.11 Digestive system Ch.12 Skeleton Movement & Locomotion NOVEMBER Unit 5: Human Anatomy and Physiology Ch.13 Skin - The Jack of All Trades Ch.14 The Respiratory System Second Unit Assessment – December 14, 2024	DECEMBER Unit 6: Health and Hygiene Ch.15 Hygiene- A Key to Healthy Life Ch.16 Diseases: Cause and Control JANUARY Ch.17 Aids to Health Ch.18 Health Organisations Ch.19 Waste Generation & Management FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025

	<p>Classification</p> <p>Ch.9 Economic Importance of Bacteria and Fungi</p> <p>Half Yearly Examination - September 17, 2024</p> <p>Chapters taught from April till September included</p>		
Subject: History/Civics		Book Name: ICSE History & Civics – 9 - D. N. Kundra	
Internal Assessment - I	Half Yearly	Internal Assessment– II	Annual
<p>APRIL TO MAY</p> <p><u>History</u></p> <p>Ch.1 The Harappan Civilisation</p> <p>Ch.2 The Vedic Period</p> <p>JULY</p> <p>Ch.3 Jainism and Buddhism</p> <p><u>Civics</u></p> <p>Ch.1 Our Constitution</p> <p>JULY</p> <p>Ch.2 Basic Features of the Constitution</p> <p>First Unit Assessment - July 15, 2024</p>	<p>AUGUST</p> <p><u>History</u></p> <p>Ch.4 The Mauryan Empire</p> <p>Ch.5 The Sangam Age</p> <p>SEPTEMBER</p> <p>Ch.6 The Golden Age of the Guptas</p> <p>Ch.7 Medieval India: South India and the Cholas</p> <p>AUGUST</p> <p><u>Civics</u></p> <p>Ch.3 Fundamental Rights and Duties</p> <p>Ch.4 Directive Principles of State Policy</p> <p>SEPTEMBER</p> <p>Ch.5 Elections</p> <p>Half Yearly Examination - September 17, 2024</p> <p>Chapters taught from April till September included</p>	<p>OCTOBER</p> <p><u>History</u></p> <p>Ch.8 Medieval India – The Delhi Sultanate</p> <p>Ch.9 The Mughal Empire</p> <p>NOVEMBER</p> <p>Ch.10 Composite Culture : The Sufi and Bhakti Movements</p> <p>Ch.11 Modern Age in Europe : The Renaissance</p> <p>OCTOBER</p> <p><u>Civics</u></p> <p>Ch.5 Elections (Contd.)</p> <p>NOVEMBER</p> <p>Ch.6 Local Self Government - Rural</p> <p>Second Unit Assessment – December 14, 2024</p>	<p>DECEMBER</p> <p><u>History</u></p> <p>Ch.11 Modern Age in Europe : The Renaissance (Contd.)</p> <p>JANUARY</p> <p>Ch.12 The Reformation</p> <p>Ch.13 The Industrial Revolution</p> <p>FEBRUARY</p> <p><u>Civics</u></p> <p>Ch.7 Local Self Government - Urban</p> <p>Chapters taught from April till February included</p> <p>Annual Examination – February 24, 2025</p>
Subject: Geography		Book Name: A Text Book of I.C.S.E. Geography – 9 - Veena Bhargva	
Internal Assessment - I	Half Yearly	Internal Assessment– II	Annual
<p>APRIL TO MAY</p> <p>Ch.1 Earth as a Planet</p> <p>Ch.2 Latitudes and Longitudes</p> <p>JULY</p> <p>Ch.3 Rotation and Revolution</p> <p>Ch.4 Earth's Structure</p>	<p>AUGUST</p> <p>Ch.5 Landforms of the Earth</p> <p>Ch.6 Rocks and Rock Cycle</p> <p>SEPTEMBER</p> <p>Ch.7 Volcanoes</p> <p>Ch.8 Earthquakes</p>	<p>OCTOBER</p> <p>Ch.10 Tides and Ocean Currents (Contd.)</p> <p>Ch.11 Composition and Structure of the Atmosphere</p> <p>NOVEMBER</p>	<p>DECEMBER</p> <p>Ch.14 Humidity (Contd.)</p> <p>Ch.15 Pollution -Types and Sources</p> <p>JANUARY</p> <p>Ch.16 Effects of Pollution</p> <p>Ch.17 Pollution - Preventive Measures</p>

<p><u>Map work</u> World Map The Oceans, Seas and Gulfs Rivers First Unit Assessment - July 15, 2024</p>	<p>Ch.9 Weathering and Denudation Ch.10 Tides and Ocean Currents</p> <p>AUGUST + SEPTEMBER <u>Map work</u> World Map</p> <ul style="list-style-type: none"> • The Oceans, Seas and Gulfs • Rivers • Volcanic and Earthquake Zones • Mountains • Plateaus • The Major Natural Regions of the World <p>Half Yearly Examination - September 17, 2024 Chapters taught from April till September included</p>	<p>Ch.12 Insolation Ch.13 Atmospheric Pressure and Winds Ch.14 Humidity</p> <p>OCTOBER + NOVEMBER <u>Map work</u> World Map</p> <ul style="list-style-type: none"> • Mountains • Plateaus <p>Second Unit Assessment – December 14, 2024</p>	<p>FEBRUARY Ch.18 Natural Regions of the World</p> <p>DECEMBER TO FEBRUARY <u>Map work</u> World Map</p> <ul style="list-style-type: none"> • The Oceans, Seas and Gulfs • Rivers • Volcanic and Earthquake Zones • Mountains • Plateaus • The Major Natural Regions of the World <p>Chapters taught from April till February included Annual Examination – February 24, 2025</p>
<p>Subject: Computer Applications</p>		<p>Book Name: Guided Computer Applications - 9 - S.K. Gaur & M. Vijay Bhaskar</p>	
<p>Internal Assessment - I</p>	<p>Half Yearly</p>	<p>Internal Assessment - II</p>	<p>Annual</p>
<p>APRIL TO MAY Ch.1 Introduction To OOP’s Concepts. Ch.2 Elementary Concepts of Object and Classes</p> <p>JULY Ch.3 Values And Data Types Ch.4 Operators and Expressions in Java</p> <p>First Unit Assessment - July 15, 2024</p>	<p>AUGUST Ch.4 Operators and Expressions in Java (Contd.) Ch.6 Input In Java (Scanner Class)</p> <p>SEPTEMBER Ch.7 Mathematical Library Methods</p> <p>Half Yearly Examination - September 17, 2024 Chapters taught from April till September included</p>	<p>OCTOBER Ch.7 Mathematical Library Methods (Contd.) Ch.8 Conditional Constructs In Java (Decision Making Statements)</p> <p>NOVEMBER Ch.8 Conditional Constructs In Java (Decision Making Statements) (Contd.)</p> <p>Second Unit Assessment - December 14, 2024</p>	<p>DECEMBER Ch.9 Iterative Constructs In Java (The Non-Nested Loops on Interaction)</p> <p>JANUARY Ch.10 Nested Iteration In Java(Nested for () loops)</p> <p>FEBRUARY Ch.11 Computing & Ethics Revision</p> <p>Chapters taught from April till February included Annual Examination – February 24, 2025</p>
<p>Subject: Commercial Studies</p>		<p>Book Name: ICSE – Commercial Studies –9 - C.B. Gupta</p>	
<p>Internal Assessment - I</p>	<p>Half Yearly</p>	<p>Internal Assessment - II</p>	<p>Annual</p>
<p>APRIL TO MAY Ch.1 Commercial & Non-Commercial Activities</p>	<p>AUGUST Ch.11 Finance & Accounts Ch.12 Human Resources</p>	<p>OCTOBER Ch.17 Verbal and Non-Verbal Communication</p>	<p>DECEMBER Ch.21 Accounting Books and Statements Ch.22 Banking</p>

Ch.2 Business Activities Ch.3 Profit & Non – Profit Organizations Ch.4 Classification of Commercial Organizations Ch.5 Sole Proprietorship & Hindu Undivided Family Business Ch.6 Partnership JULY Ch.7 Joint stock Company Ch.8 Cooperative Society Ch.9 Public Sector Enterprises Ch.10 Marketing & Sales First Unit Assessment - July 15, 2024	Ch.13 Production SEPTEMBER Ch.14 Purchasing and Stores Ch.15 General Administration, Legal Compliance & Management Information System Departments Ch.16 Communication in Commercial Organizations Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	Ch.18 Different Methods of Communication Ch.19 Meaning, Objectives & Terminology of Accounting NOVEMBER Ch.20 Basic Accounting Principles and Concepts Second Unit Assessment - December 14, 2024	JANUARY Ch.23 Trade Ch.24 Social Responsibility of Commercial Organizations Towards The Environment FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Economics		Book Name: ICSE – Economics - 9 – J.P. Goel	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL TO MAY Ch.1 Introduction to Economics Ch.2 Basic Economic Entities in an Economy JULY Ch.3 Basic Concepts of Economics Ch.4 Types of Economies First Unit Assessment - July 15, 2024	AUGUST Ch.5 Basic Problems of an Economy Ch.6 Main Sectors of the Indian Economy SEPTEMBER Ch.7 Primary Sector: Agriculture Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER Ch.8 Secondary Sector: Industry Ch.9 Tertiary Sector NOVEMBER Ch.10 Poverty In India Ch.11 Problem of Unemployment in India Second Unit Assessment - December 14, 2024	DECEMBER Ch.12 LPG Model (or New Economic Policy) JANUARY Ch.13 Emerging Trends in the Indian Economy FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Physical Education		Book Name: : Health & Physical Education – 9 – Dr. V.K. Sharma	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL TO MAY Ch.1 The Human Anatomy and Physiology Ch.1 Cricket JULY Ch.2 Muscular System Ch.2 Football First Unit Assessment July 15, 2024	AUGUST Ch.3 Respiratory System SEPTEMBER Ch.3 Hockey Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER Ch.4 Circulatory System NOVEMBER Ch.4 Basketball Second Unit Assessment - December 14, 2024	DECEMBER Ch.5 Games and Sport Ch.5 Volleyball JANUARY Ch.6 Badminton FEBRUARY Revision

			Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Hindi Literature		Book Name: साहित्य सागर एवं एंकाकी संचय – 9	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL TO MAY पाठ – 1 बात अठन्नी की (गद्य) पाठ – 1 साखी (साहित्य सागर (गद्य भाग)) पाठ – 1 संस्कार और भावना (एकांकी) JULY पाठ – 2 काकी (गद्य) पाठ – 2 बहू की विदा (एकांकी) First Unit Assessment - July 15, 2024	AUGUST साहित्य सागर (गद्य भाग) पाठ – 2 गिरिधर की कुंडलियाँ (गद्य) पाठ – 3 स्वर्ग बना सकते हैं SEPTEMBER पाठ – 2 बहू की विदा (एकांकी) पाठ – 3 महायज्ञ का पुरस्कार (साहित्य सागर (गद्य भाग)) Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER पाठ – 4 नेता जी का चश्मा (गद्य) पाठ – 4 वह जन्मभूमि मेरी पाठ – 3 मातृभूमि का मान (एकांकी) NOVEMBER पाठ – 5 अपना अपना भाग्य (गद्य) पाठ – 4 सूखी डाली (साहित्य सागर (गद्य भाग)) Second Unit Assessment - December 14, 2024	DECEMBER साहित्य सागर (गद्य भाग) पाठ – 5 मेघ आए (गद्य) पाठ – 6 सूर के पद JANUARY एकांकी संचय पाठ – 6 बड़े घर की बेटा (साहित्य सागर (गद्य भाग)) FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025
Subject: Hindi Language		Book Name: सरस हिन्दी व्याकरण – 9 – Navendra Panyuli	
Internal Assessment - I	Half Yearly	Internal Assessment - II	Annual
APRIL TO MAY 1. शब्द विचार 2. वाक्य 3. वाच्य 4. विशेषण बनाना 5. भाववाचक संज्ञा 6. तद्भव तत्सम 7. विलोम, पर्यायवाची मुहावरे व्याकरण – पत्र, अपठित, निबंध JULY 8. शुद्ध वर्तनी 9. वाक्य शुद्धि First Unit Assessment - July 15, 2024	AUGUST 10. वाक्य परिवर्तन 11. अपठित व्याकरण – पत्र, अपठित, निबंध SEPTEMBER 12. निबंध, पत्र लेखन 13. काल Half Yearly Examination - September 17, 2024 Chapters taught from April till September included	OCTOBER 1. शब्द विचार 2. वाक्य 3. विशेषण बनाना 4. भाववाचक संज्ञा 5. तद्भव तत्सम 6. विलोम, पर्यायवाची मुहावरे व्याकरण – पत्र, अपठित, निबंध Second Unit Assessment - December 14, 2024	DECEMBER JANUARY FEBRUARY Revision Chapters taught from April till February included Annual Examination – February 24, 2025